

**U.S. Consulate Fukuoka Scholarship****在福岡米国領事館****2020年 EducationUSA Academy 奨学金**

Eligibility and Program Details: Eligible participants in EducationUSA Academy are international high school students between the ages of 15-17 (18-year-olds may be accepted at some institutions). Participants should have a strong interest in experiencing college/university life on a U.S. campus and gaining skills needed to access U.S. higher education opportunities in the future. Academy participants must have at least Intermediate-High English skills (B2 or higher on the [CEFR](#) on p. 4); some host institutions may require higher levels of proficiency. This year, a scholarship is given to a high school student who physically attends a high school or equivalent in Miyazaki Prefecture.

応募資格: 米務省が主催するEducationUSA Academyの参加資格は、15歳から17歳のアメリカ以外の国に住む高校生です（一部のプログラムでは18歳の高校生も受け入れています）。参加者は、アメリカの大学生活や、将来アメリカの高等教育機関（大学など）で学ぶためのスキルを得ることに興味を持っている方が好ましいです。EducationUSA Academyの参加者には、中級以上の英語力（4ページ目にある[CEFR](#)のB2レベル以上）を望みます。一部のプログラムではそれより高いレベルの英語力を要求するところもあります。今年の在福岡米国領事館 EducationUSA Academy奨学金は宮崎県内の高等学校（またはそれに値する中等教育校）に通う生徒に授与されます。

Deadline: February 2, 2020, accepted only via E-mail at (FACRS@State.gov)

締切: 2020年2月2日（日）メールにてのみ受理します（FACRS@state.gov）。郵送では受け付けません。

以下の申請用紙はすべて英語でご記入ください。

Full Legal Name 氏名: _____

Last Name

First Name

MI

Date of Birth (MM/DD/YYYY) 生年月日: _____ **Age 年齢:** _____

Address 住所: _____

E-mail Address メールアドレス: _____

Phone Number 電話番号: _____

Country of permanent residence 居住国: _____ **Citizenship(s) 国籍(すべて記入):** _____

City and country of birth 生まれた都市と国: _____

City

Country

School Name 学校名: _____ **Grade 学年(2020年4月1日時点):** _____

School Address 学校の住所: _____

If available, English proficiency exam score(s). If you do not have a test score, please ask your English teacher to certify your [CEFR](#) level.

英語能力テストスコア、検定試験（実用英語技能検定、TOEFL、TOEIC 等）の取得資格やスコア:

テストを受けたことのない場合は、英語の先生に、4 ページ目の [CEFR](#) レベルを証明する旨の文書を依頼し提出してください（書式自由）。

Name of the test

Score/Grade

Name of the test

Score/Grade

Overseas Experience: Please write if you have had any experience studying or living abroad in the past.

海外居住・留学経験: 1 か月以上の海外経験があれば下記に記してください。

Country

Period

Purpose (e.g. study abroad, parent's work assignment)

Country

Period

Purpose (e.g. study abroad, parent's work assignment)

Country

Period

Purpose (e.g. study abroad, parent's work assignment)

Preferred Programs: Please refer to <http://www.edusaacademy.org/> for each program information.

希望プログラム: プログラム詳細は、EducationUSA Academy ウェブサイト

(<http://www.edusaacademy.org/>) を参照してください。

1.

University

Program Date

2.

University

Program Date

3.

University

Program Date

Statement of interest (500 words or less): "Why do you want to participate in EducationUSA Academy and what do you hope to gain from the experience?" You may type the essay in the space below or attach it in a separate document. **志望動機:** なぜ EducationUSA Academy に参加したいのか、また、この経験から何をgetたいのかを英文 500 字以内で記してください。

Please email: (1) Application form, (2) letter of recommendation from the high school principal, counselor or teacher, (3) copy of English proficiency test score (only those who has taken such exams) (4) document certifying the [CEFR](#) level by an English teacher (only those who don't have an English proficiency test score); to the U.S. Consulate Fukuoka (Public Affairs Section) at (FACRS@state.gov) by Feb. 2, 2020.

提出方法：（１）奨学金申請書（２）学校の先生からの推薦書（３）実用英語技能検定等の英語能力の証明書の写し（提出可能な者のみ）（４）英語担当の先生からの[CEFR](#)レベル（４ページ目参照）を証明する文書（上記（３）が提出できない場合）をEメールにて在福岡米国領事館（広報部）FACRS@state.govにお送りください（郵送不可）。

Deadline: February 2, 2020

締切：2020 年 2 月 2 日（日）

Inquiries: U.S. Consulate Fukuoka (Public Affairs Section), 092-761-6661 or FACRS@state.gov

問合せ：在福岡米国領事館広報部(福岡アメリカンセンター)092-761-6661 FACRS@state.gov

申請書類一覧：

米国領事館 EducationUSA Academy 奨学金（宮崎県）案内

U.S. Consulate Fukuoka EducationUSA Academy scholarship description

<https://japan2.usembassy.gov/pdfs/2020EdUSAAcademyScholarshipDescription.pdf>

または短縮 URL: <https://tinyurl.com/v5znfh9>

申請書 Application form

<https://japan2.usembassy.gov/pdfs/2020EdUSAAcademyScholarshipApplicationForm.pdf>

または短縮 URL: <https://tinyurl.com/rqfsp8u>

学校の先生からの推薦書 Letter of recommendation from

<https://japan2.usembassy.gov/pdfs/2020EducationUSAAcademyLetterofRecommendation.pdf>

または短縮 URL: <https://tinyurl.com/sfwje73>

Common European Framework Common Reference Levels: global scale

Proficient User	C2	<p>Can understand with ease virtually everything heard or read.</p> <p>Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.</p> <p>Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of proficient meaning even in more complex situations.</p>
	C1	<p>Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions.</p> <p>Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, with controlled use of organisational patterns, connectors and cohesive devices.</p>
Independent user	B2	<p>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.</p> <p>Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</p> <p>Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and Independent disadvantages of various options.</p>
	B1	<p>Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.</p> <p>Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.</p> <p>Can produce simple connected text on topics which are familiar or of personal interest.</p> <p>Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</p>
Basic User	A2	<p>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</p> <p>Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</p> <p>Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate Basic need.</p>
	A1	<p>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</p> <p>Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.</p> <p>Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</p>